

Writing YR 4

Plan their writing by discussing writing similar to that which they are planning to write.

Spell homophones.

Spell words that are often misspelt.

Use the first two or three letters of a word to check its spelling in a dictionary.

Place the possessive apostrophe accurately in words with regular plurals.

Write from memory simple sentences, dictated by the teacher.

Use joined up writing throughout all independent writing.

Plan their writing by discussing and recording ideas.

Write a selection of stories.

Evaluate and edit in response to verbal feedback.

Proof-read for spelling and punctuation errors.

Use short sentences for effect.

Use the possessive apostrophe with plural nouns.

Recognise and use coordinating and subordinating conjunctions .

Use a comma before conjunctions.

Use the present perfect form of verbs in contrast to the past tense.

Use nouns and pronouns for clarity and to avoid repetition.

Use a subordinate clause including if or when or which or who.

Use prepositions, before, after, during, in, because, used in the middle of a sentence.

Use inverted commas and other punctuation to indicate direct speech.

Use fronted adverbials to tell the reader where/when/how/how often.

Identify and use determiners.