

**Year 3**

**History**

**Age Related Expectations**

**Chronological understanding**

Use a timeline within a specific period of history to set out the order that things may have happened.

Describe events from the past using dates when things happened.

Understand the differences between AD and BC.

**Knowledge and understanding of events, people and changes in the past**

Recognise that there are reasons why people in the past acted as they did.

Demonstrate knowledge of some of the main events, people and changes from the period studied in the UK and the wider world.

Understand changes beyond living memory and how they have changed this country.

**Investigating interpretation**

I can identify some of the different ways in which the past is represented.

I can begin to appreciate how items found belonging to the past can help us to build a picture of how people lived.

**Historical enquiry**

Observe or handle sources of information to answer questions about the past.

Use research skills to find answers to specific historical questions.

**Organisation and communication**

Research in order to find similarities and differences between two or more periods of history.