

Year 3

English

Age Related Expectations

Spoken Language

Express feelings and ideas when speaking about matters of immediate interest.
Talk in ways that are audible and intelligible to peers.
Show some awareness of the listener by adjusting spoken language and using body language.
Listen attentively and engage with the speaker.
Take turns in small group situations or with talk partner.
Listen to what others in group suggest and then say what they agree with.

Reading

Apply phonic knowledge and skills as the route to decode words.
Read further exception words.
Identify themes and conventions in a wide range of books.
Apply their growing knowledge of root words, prefixes and suffixes.
Identify new vocabulary or phrases to clarify.
Use dictionaries to check the meaning of words which they have read.
Ask questions to improve their understanding of a text.
Give reasons for how the organisational features support text.
Infer a character's thoughts and feelings and justify their views.
Use a limited number of sentences to summarise what they have read (paragraph, page or
Retrieve and record information from non-fiction.
Participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say .
Listen to and discuss a wide range of fiction, poetry, non fiction, plays and text books.