**Early Years Planning** Spring 2  **2024 to 2025**

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| **Term/Week** | **Literacy** | **Mathematics** | **UW** | **EA&D** | **C&L** | **PD** | **PSED** |
| Week 1Shrove Tuesday, Ash Wednesday(4th/ 5th)World Book Day (6th) | Texts: The Runaway PancakeMr Wolf’s PancakesOrder instructionsWrite an instruction | Doubles RevisionComposition 6,78 revision.1 less revision | Why do we eat pancakes? | Making Pancakes | SequencingOrder of eventsHow to make pancakes | Gross Motor:Pancake race and other themed sports. | Sharing! |
| Week 2Hungry Caterpillar show (13th) | **Text:**The Very Hungry CaterpillarLists and labelSimple sentence | R: Building 9 & 10Find 9 & 10Compare numbers to 10Represent 9 & 10**N:** SSM 3 (position & routes) | Know that living things change over time.Show an understanding of a life cycle. | Damien HirstSpin PaintingLife cycle pasta creations. | Vocabulary: Days of the week, yesterday, today, tomorrow, past, present, future. | Fine Motor:Folding and manipulating paper to create caterpillars and props for storytelling. | **Ten:Ten:**Module 1, Unit 4**Life Cycles**‘Growing up’ |
| Week 3Global recycling day / Open afternoon (18th)International Day of Happiness & Oral Health Day (20th) | **Text:** The Very Hungry CaterpillarSimple sentenceFirst, next, then sentences | **R: Building 9 & 10**Conceptual subitising1 more/ 1 less**N:** SSM 3 (position & routes)/ Pattern 3 (explore own first patterns) | Sort materials for recyclingOral Health focus(visit to Smile?) | Junk modelling focus for recycling day. | Retelling a story in sequence.Ask and answer questions about a story.Explain events. | Gross Motor:.Moving in different waysMoving in a sequenceMoving in response to a story/music | **Commando Joes:****Recycling challenge** |
| Week 4Mother’s Day (30th) | **Text: Funny Bones****All About Families****Lists and labels****Simple sentences** | **R:**  **Building 9 & 10**Compositions to 10Bonds to 10 (2 parts)N: Pattern 3 (Explore own first patterns | Identify young and oldPlace pictures in a timeline. | Mother’s Day Cards | Vocabulary associated with growth and our bodies. | Fine Motor:Drawing a personCutting out more complex shapes(Making a skeleton/body) | **Ten:Ten:**Module 1, Unit 4**Life Cycles**‘New People, New Places’ |
| Week 5April Fools (1st) | **Text: The Tiny Seed**I can compose my own sentence. | **R:**  **Building 9 & 10**Make arrangements to 10 / Bonds (3 parts)**N:** Counting 4 (Take & give 1,2,3) | Identify and name parts of the body and parts of a plantGrow cress, sew peas and beans. | Stimulus: flowers and plants | Vocabulary associated with plants. | Fine Motor:Drawing a flower or plant | **Commando Joes**  |
| Week 6 | **Text: Tadpole’s Promise**I can compose my own sentence. | **R:**  **Building 9 & 10**Find a DoubleMake a DoubleOdd and Even**N:** Counting 4 (Take & give 1,2,3) | Observation of frogs and frogspawn. | Dance Stimulus:Ugly Bug Ball | Demonstrate a deep familiarity with new knowledge and vocabulary through sharing our learning. | Gross Motor:.Moving in different waysMoving in a sequenceMoving in response to a stimulus – growing. | **Ten:Ten:**Module 2, Unit 1**Religious Understanding**‘Role Model |
| Week 7 | **Text: Errol’s Garden**I can compose my own sentence. | **Revision** |  | Perform Dance |  | **Commando Joes** |