**Early Years Planning** Spring 2  **2024 to 2025**

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| **Term/Week** | **Literacy** | **Mathematics** | **UW** | **EA&D** | **C&L** | **PD** | **PSED** |
| Week 1  Shrove Tuesday, Ash Wednesday  (4th/ 5th)  World Book Day (6th) | Texts: The Runaway Pancake  Mr Wolf’s Pancakes  Order instructions  Write an instruction | Doubles Revision  Composition 6,78 revision.  1 less revision | Why do we eat pancakes? | Making Pancakes | Sequencing  Order of events  How to make pancakes | Gross Motor:  Pancake race and other themed sports. | Sharing! |
| Week 2  Hungry Caterpillar show (13th) | **Text:**  The Very Hungry Caterpillar  Lists and label  Simple sentence | R: Building 9 & 10  Find 9 & 10  Compare numbers to 10  Represent 9 & 10  **N:** SSM 3 (position & routes) | Know that living things change over time.  Show an understanding of a life cycle. | Damien Hirst  Spin Painting  Life cycle pasta creations. | Vocabulary: Days of the week, yesterday, today, tomorrow, past, present, future. | Fine Motor:  Folding and manipulating paper to create caterpillars and props for storytelling. | **Ten:Ten:**  Module 1, Unit 4  **Life Cycles**  ‘Growing up’ |
| Week 3  Global recycling day / Open afternoon (18th)  International Day of Happiness & Oral Health Day (20th) | **Text:** The Very Hungry Caterpillar  Simple sentence  First, next, then sentences | **R: Building 9 & 10**  Conceptual subitising  1 more/ 1 less  **N:** SSM 3 (position & routes)/ Pattern 3 (explore own first patterns) | Sort materials for recycling  Oral Health focus  (visit to Smile?) | Junk modelling focus for recycling day. | Retelling a story in sequence.  Ask and answer questions about a story.  Explain events. | Gross Motor:.  Moving in different ways  Moving in a sequence  Moving in response to a story/music | **Commando Joes:**  **Recycling challenge** |
| Week 4  Mother’s Day (30th) | **Text: Funny Bones**  **All About Families**  **Lists and labels**  **Simple sentences** | **R:**  **Building 9 & 10**  Compositions to 10  Bonds to 10 (2 parts)  N: Pattern 3 (Explore own first patterns | Identify young and old  Place pictures in a timeline. | Mother’s Day Cards | Vocabulary associated with growth and our bodies. | Fine Motor:  Drawing a person  Cutting out more complex shapes  (Making a skeleton/body) | **Ten:Ten:**  Module 1, Unit 4  **Life Cycles**  ‘New People, New Places’ |
| Week 5  April Fools (1st) | **Text: The Tiny Seed**  I can compose my own sentence. | **R:**  **Building 9 & 10**  Make arrangements to 10 / Bonds (3 parts)  **N:** Counting 4 (Take & give 1,2,3) | Identify and name parts of the body and parts of a plant  Grow cress, sew peas and beans. | Stimulus: flowers and plants | Vocabulary associated with plants. | Fine Motor:  Drawing a flower or plant | **Commando Joes** |
| Week 6 | **Text: Tadpole’s Promise**  I can compose my own sentence. | **R:**  **Building 9 & 10**  Find a Double  Make a Double  Odd and Even  **N:** Counting 4 (Take & give 1,2,3) | Observation of frogs and frogspawn. | Dance Stimulus:  Ugly Bug Ball | Demonstrate a deep familiarity with new knowledge and vocabulary through sharing our learning. | Gross Motor:.  Moving in different ways  Moving in a sequence  Moving in response to a stimulus – growing. | **Ten:Ten:**  Module 2, Unit 1  **Religious Understanding**  ‘Role Model |
| Week 7 | **Text: Errol’s Garden**  I can compose my own sentence. | **Revision** |  | Perform Dance |  | **Commando Joes** |