



# St Cuthbert's Learning Organiser: Geography

## Early Years Foundation Stage

### K Turnbull



### Core Texts

How to Hide a Lion  
(Berwick represented in illustrations from local Author)  
Guess How Much I Love You in the Autumn

### Cross Curricular Links

**Early Literacy & Mathematics Skills:** subitising, counting natural materials, pattern, reading and spotting print in the environment and using books to find out information.

**Computing:** Using search engines to find out information and using Google Earth to plan a local walk and look up weather forecasts.

**Science:** Observing environmental and seasonal changes.  
Material properties (waterproof, resistant, absorbent)

### Cultural Capital

Autumn walk in local area including local playpark.

### Vocabulary

Weather / Season / Autumn / Winter / Spring / Summer

Water / Rain / Liquid / Drop(let) / Vapour / Puddle

Wet / Dry / Damp / Moist / Soak

Waterproof / Water Resistant / Absorb / Repel

Ice / Frozen / Solid / Melt / Thaw / Icy / Frosty / Slippery / Icicle / Transparent / Fragile / Delicate

Sun / Shade / Dull / Shadow / Light / Dark / Hot / Cold / Warm / Cool / Temperature

Sky / Air / Atmosphere / Cloud

Windy / Breezy / Gust

Leaves / Change / Crunchy / Crisp / Soggy / Float / Fall / Tree / Evergreen / Deciduous /

Conker / Conker Husk / Spikey / Prickly / Sharp / Rough / Smooth / Shiny / Hard / Soft / Pine Cone / Beach Nut / Helicopter Seeds / Acorn

### Core Texts

Three Little Pigs/ Three Billy Goats Gruff  
Little Red Riding Hood / The Gingerbread Man

### Cross Curricular Links

**Literacy:** Traditional tales & following/giving instructions.

**Mathematics:** Map work and coordinates. Positional and directional language.

**Science:** Materials and their properties.

**Computing:** Programming, sequences of instructions. Google Earth to locate homes, town features and taking photographs.

### Cultural Capital

Small group photography sessions led by a local photographer within Tweedmouth and Berwick.

### Vocabulary

Berwick - Upon- Tweed / Town / Place / Shops / Café / Restaurant / Hospital / School / Leisure Centre / Police Station / Fire Station / Bus Stop / Train Station / Library / Bank / Town Hall / Church / Post Office

Village / Countryside / City

Bridge / River / Connects / Joins / walls / Historic / Cannon / Protect / Battle

Coast / Beach / Sea / Cliff / Lighthouse / Pier / Docks

Brick / Wood / Stone / Strong / Stable / Sturdy

House / Flat / Cottage / Tower Block / Detached / Semi Detached / Terraced / Caravan / Address

Footbridge / Suspension / Beam / Arch

Map / Directions / Grid Reference / Coordinates

### Core Texts

Lost and Found  
Handa's Surprise  
My Granny Went to Market (Around the World)  
Sailing Down the Nile  
Bear in a Boat in the Borders  
The Berwick Bear and His Fiddle

### Cross Curricular Links

**Literacy:** Stories and Poems from around the world

**Expressive Arts & Design:** The Lowry Trail

**Computing:** Research using technology.

### Cultural Capital

Farm visit to learn about living and working in the countryside.  
Lowry Trail  
EAL parents to share something about their home country - food, dress, activity, flag, language.

### Vocabulary

Same / Similar / Different / Environment

England / United Kingdom / Europe

The World / Country / Continent / Desert / Arctic / Antarctica / North Pole / South Pole / Equator / Africa / Language

Hot / Dry / Humid / Crumbly / Sandy / Dusty

Pyramid / Sun baked mud bricks / Igloo / Round House / Thatched / Hut

Cold / Freezing / Ice / Ice Bergs / melting

## What is a Season?

### End Points

#### Nursery

- They notice the weather.
- They say what they like/dislike about the weather.
- They can name at least 1 season.
- They can tell us a feature of a season.
- They know that not all Seasons are the same.

#### Reception

- They can talk about different weathers and what they are like.
- They notice changes in the weather.
- They can say how the weather is good for living things.
- They know there are 4 seasons and can name them.
- They can talk about the features of each season.
- They know similarities and differences in seasons and weather.

## Where do we live?

### End Points

#### Nursery

- Know the name of the town we live in.
- Talk about where they live
- Find features on a simple map
- Draw something they have noticed in the community.
- Know that not all houses/bridges are the same.
- Notice similarities and differences between two different types of house/bridge.

#### Reception

- Know that Berwick is a Town
- Know their house number/address
- Talk about where they live using positional and directional language.
- Use a simple map to follow directions.
- Use a simple grid reference to locate and find features on a map.
- Draw/Create a simple map
- Talk about similarities and differences of houses/bridges.
- Name different types of houses/bridges and some features.

## Is everywhere the same as Berwick?

### End Points

#### Nursery

- Know that there are different places in the world and that people live in different ways.
- To recognise a map of the world.
- To notice the difference between land and sea.

#### Reception

- Talk about similarities and differences from living in our town to other places in the world.
- To locate some places on a simple map of the world.
- To locate the UK and notice another continent on a simple map.