

St Cuthbert's Learning Organiser: Geography Early Years Foundation Stage



Autumn	_ ·	
, v	Spring	Summer
What is a Season?	Nhere do we live?	Is everywhere the same as Berwick?
	<u>skills</u>	Skills
	To identify Physical and human features in the local area and town we	*Recognise that there are lots of different places in the UK and
	ve in. To recognise features of our town on a map.	beyond. *Describe what they notice about other places.
weather/seasons. *T	To talk about/describe where they live using positional/directional	*Identify similarities and differences with different places around
	anguage.	the world.
	To talk about/describe different bridges and houses they have bserved.	*Compare and contrast physical and human features. *To locate places on a simple map of the world.
*Talk about why rain is important for living things. *C	Create a simple map of the school grounds/local area.	*Use simple grid references (A1, B1)
	Use simple grid references (A1, B1)	
*Observe and describe the changes to water as it freezes and thaws. *Create something that will move in the wind.	(nowledge	Knowledge *Know that Berwick is in England and is part of the United
*Talk about how different weathers make them feel. **x	Know that Berwick is a town.	Kingdom.
	Know what number house they live and can explain where they live or	*Know that the United Kingdom is part of Europe.
and the second s	now their address. Know that /bridges differ and that people live in different types of	*Know that there are 7 continents in the world. *Know the names of some other countries in the world.
	ouses made with different materials.	*Know that not everyone in the world lives the same way as us.
*Know that weather changes across the year *K	Know that not all towns have bridges.	*Know that people speak different languages.
*Know that there are 4 seasons. *Know that the weather has an impact on the kinds of things we do. *K	Know why we need bridges in our town and how many we have. Know that there are lots of different bridges in the world.	*Know where the United Kingdom is on a map of the world.
*Know that extremes of weather can damage the environment. *K	Know what a map can be used for.	Reasoning and Progression
	Know how to use a simple map and follow simple directions.	Following on from prior learning focusing on our familiar
*Know that rain comes from water droplets in clouds. *Know that shadows only form when the sun is shining.		environment and locality it is important for the children to understand that the world is a big place and there is lots to see
	Reasoning and Progression	outside of Berwick.
	his topic is taught alongside our spring term literacy focus on	
	Traditional Tales. Three Little Pigs' (Year A) links into learning about different houses	The skills previously learned can be applied and developed further in this topic through exploration of the wider world and equip our
*Know that wind is caused by the air around them moving.	nd homes.	Reception children for their further learning in Key Stage One
	The Three Billy Goats Gruff' (Year B) links into the observation of	where they will learn about Continents, oceans and climates.
	he 3 bridges in our town. _ittle Red Riding Hood' (Year A) and 'The Gingerbread Man' (Year B)	
As children begin their education in September there are lots of lin	nks into our map work.	
seasonal changes to observe. They love nothing better than to crunch	tuilding on specifying legating elegating all the specimens of the specime	
	Building on previous learning about our immediate environment and What we notice, we delve deeper into our local community and town in	
PY	reparation for further learning next term where we will make	
I 13 IMPOLITANT TO STAIL I WITH ALL ADOUT ME ALL THE CONTIC OF ONL	omparisons within the wider world.	
learning where children can make personal and meaningful connections. Therefore, we begin with our familiar environment, what we can see		
first-hand and notice before looking further.		

Core Texts

How to Hide a Lion

(Berwick represented in illustrations from local Author)
Guess How Much I Love You in the Autumn

Cross Curricular Links

Early Literacy & Mathematics Skills: subitising, counting natural materials, pattern, reading and spotting print in the environment and using books to find out information.

Computing: Using search engines to find out information and using Google Earth to plan a local walk and look up weather forecasts.

Science: Observing environmental and seasonal changes. Material properties (waterproof, resistant, absorbent)

Cultural Capital

Autumn Walk in local area including local playpark.

Vocabulary

Weather / Season / Autumn / Winter / Spring / Summer

Water / Rain / Liquid / Drop(let) / Vapour / Puddle

Wet / Dry / Damp / Moist / Soak

Waterproof / Water Resistant / Absorb / Repel

Ice / Frozen / Solid / Melt / Thaw / Icy / Frosty / Slippery / Icicle / Transparent / Fragile / Delicate

Sun / Shade / Dull / Shadow / Light / Dark / Hot / Cold / Warm / Cool / Temperature

Sky / Air / Atmosphere / Cloud

Windy / Breezy / Gust

Leaves / Change / Crunchy / Crisp / Soggy / Float / Fall / Tree / Evergreen / Deciduous /

Conker / Conker Husk / Spikey / Prickly / Sharp / Rough / Smooth / Shiny / Hard / Soft / Pine Cone / Beach Nut / Helicopter Seeds / Acorn

Core Texts

Three Little Pigs/ Three Billy Goats Gruff Little Red Riding Hood / The Gingerbread Man

Cross Curricular Links

Literacy: Traditional tales & following/giving instructions.

Mathematics: Map work and coordinates. Positional and directional language.

Science: Materials and their properties.

Computing: Programming, sequences of instructions. Google Earth to locate homes, town features and taking photographs.

<u>Cultural Capital</u>

Small group photography sessions led by a local photographer within Tweedmouth and Berwick.

Vocabulary

Berwick – Upon-Tweed / Town / Place / Shops / Café / Restaurant / Hospital / School / Leisure Centre / Police Station / Fire Station / Bus Stop / Train Station / Library / Bank / Town Hall / Church / Post Office

Village / Countryside / City

Bridge / River / Connects / Joins / Walls / Historic / Cannon / Protect / Battle

Coast / Beach / Sea / Cliff / Lighthouse / Pier / Docks

Brick / Wood / Stone / Strong / Stable / Sturdy

House / Flat / Cottage / Tower Block / Detached / Semi Detached / Terraced / Caravan / Address

Footbridge / Suspension / Beam / Arch

Map / Directions / Grid Reference / Coordinates

Core Texts

Lost and Found Handa's Surprise

My Granny Went to Market (Around the World)

Sailing Down the Nile

Bear in a Boat in the Borders
The Berwick Bear and His Fiddle

Cross Curricular Links

Literacy: Stories and Poems from around the world

Expressive Arts & Design: The Lowry Trail Computing: Research using technology.

Cultural Capital

Farm visit to learn about living and working in the countryside. Lowry Trail

EAL parents to share something about their home country – food, dress, activity, flag, language.

<u>Vocabulary</u>

Same / Similar / Different / Environment

England / United Kingdom / Europe

The World / Country / Continent / Desert / Arctic / Antarctica / North Pole / South Pole / Equator / Africa / Language

Hot / Dry / Humid / Crumbly / Sandy / Dusty

Pyramid / Sun baked mud bricks / Igloo / Round House / Thatched / Hut

Cold / Freezing / Ice / Ice Bergs / melting

What is a Season?

End Points

Nursery

- They notice the weather.
- They say what they like/dislike about the weather.
- They can name at least 1 season.
- They can tell us a feature of a season.
- They know that not all Seasons are the same.

Reception

- They can talk about different weathers and what they are like.
- They notice changes in the weather.
- They can say how the weather is good for living things.
- They know there are 4 seasons and can name them.
- They can talk about the features of each season.
- They know similarities and differences in seasons and weather.

Where do we live?

End Points

Nursery

- Know the name of the town we live in.
- · Talk about where they live
- Find features on a simple map
- Draw something they have noticed in the community.
- Know that not all houses/bridges are the same.
- Notice similarities and differences between two different types of house/bridge.

Reception

- Know that Berwick is a Town
- Know their house number/address
- Talk about where they live using positional and directional language.
- · Use a simple map to follow directions.
- Use a simple grid reference to locate and find features on a map.
- Draw/Create a simple map
- Talk about similarities and differences of houses/bridges.
- Name different types of houses/bridges and some features.

Is everywhere the same as Berwick?

End Points

Nursery

- Know that there are different places in the world and that people live in different ways.
- · To recognise a map of the world.
- To notice the difference between land and sea.

Reception

- Talk about similarities and differences from living in our town to other places in the world.
- To locate some places on a simple map of the world.
- To locate the UK and notice another continent on a simple map.