



St Cuthbert's Learning Journey History (Year B)



Early Years	Key Stage One	Key Stage Two
Nursery Rhymes As we sing lots of nursery rhymes in the early years and this is a major part of our settling in routine, we will explore these further by making connections and identifying old and new language and items present in the rhymes.	History Makers Previous Learning: Children learn about what history means in EY and are introduced to people, items and songs and rhymes from the past as well as learning about their own history. Learning around 'The Great Fire of London' and 'The War' in EY has introduced children to significant people in history. Future Learning: In KS2 the children will covered a variety of historical topics over the two-year cycle. Within this they will learn about key historical figures during that time period and how they affected that point in history.	How were the ancient Maya different to today? Previous Learning: This builds upon knowledge of events beyond living memory that are significant nationally or globally. Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history. Future Learning: The children will be learning about the Vikings in the next topic and will be able to compare and contrast the two civilisations.
My History: Growing Up As we learn about our body parts and how to stay healthy, we will look into our own personal history and how our bodies have changed over time. Children will develop an understanding of simple chronological order.	Sappho – Romans Pompeii Future Learning: In Ks2 the class will learn about how the Romans changed Britain and allows them to further their understand of how culture and influences from Roman period has lasted the test of time in the UK.	What did the Vikings want and how did Alfred stop them getting it? Previous Learning: The children have previously learned about ancient Maya and will be able to compare and contrast the two civilisations. Future Learning: In upper KS2 the children will build on their learning of British history by studying the battle of Britain and the British Empire.
Who Helps Us? 'The war' With strong community links to the emergency services we will explore our modern services along with those from the past. Children will build upon what they learned during our focus on Remembrance Day.	Local History Previous Learning: Children have previously learned about the local area in EY. They have also learned about their own personal history and will gain understanding of chronological order from this. Future Learning: In KS2 the children will study elements of local history as specified by the National Curriculum.	The Anglo Saxons: How do we know what was important to them? At Key Stage 2 the History National Curriculum for England specifies that pupils should be taught about 'Britain's settlement by Anglo-Saxons and Scots.' Previous Learning: This builds upon knowledge of events beyond living memory that are significant nationally or globally. Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history Future Learning: Their future topic of "Why were castles so important to the Normans?" follows chronologically from The Anglo Saxons