

**Year 1**

**English**

**Age Related Expectations**

**Spoken Language**

Express feelings and ideas when speaking about matters of immediate interest.  
Talk in ways that are audible and intelligible to peers.  
Show some awareness of the listener by adjusting spoken language and using body language.  
Listen attentively and engage with the speaker and ask questions.  
Take turns in small group situations or with talk partner.  
Listen to what others in group suggest and then say what they agree with.

**Reading**

Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40 phonemes  
Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.  
Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word .  
Read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings prefix - un  
graphemes *oe* as in *toe* and *ie* chief .  
Read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words.  
Apply phonic knowledge to decode words .  
Comment on events, characters and ideas and is beginning to independently link these to their own experiences .  
Identify features of fiction and non- fiction texts with support.  
Make a simple comment on the effect of patterns of language and repeated words and phrases.  
Check the text makes sense as they read.  
Become familiar with key stories, fairy stories and traditional tales.  
Clarify new vocabulary, linking meanings to those already known.  
Listen to a wide range of poems, stories and non fiction at a level beyond that at which they can read independently.  
Participate in discussion about what they have read, taking turns and listening to others.