**Early Years Planning** Autumn 1  **2024 to 2025**

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| **Term/Week** | **Literacy** | **Mathematics** | **UW** | **EA&D** | **C&L** | **PD** | **PSED** |
| Aut 1/wk 1 | Baseline Assessments | | Starting school | Explore colours and shapes | Listening skills  Why is listening important? | Fine Motor Practise | Rules & Routines |
| Aut 1/wk 2 | **Text:** ‘Dirty Bertie’  ‘I don’t want to wash my hands!’  **Rec Writing:** I am(name)  I am (age) | Match, sort and compare (colours, shapes, sizes category, quantity) | Germs | My First Day Sheets | Listening, understanding and responding | Fine-Motor: Draw a person and name writing assessments  Personal hygiene | Managing own basis hygiene  Handwashing |
| Aut 1/wk 3 | Begin Phase 1 / Phase 2  Recognise, match and sort letters and sounds  Begin Handwriting | Explore sorting techniques/rules.  What do you notice? | Staying Safe | My First Day Sheets | Taking turns in conversation | Scissor Safety  Cutting assess ‘crowns’ | Friendships  Trusted Adults  Turn Taking games |
| Aut 1/wk 4 | **Text:** ‘The Leaf Thief’  Name writing practise | Compare: amounts, size, mass, capacity. | What is a season?  Autumn Walk | Learning to access and tidy independent art materials. | Topic inspired vocabulary  Ask questions to find out more. | Fine motor / Pencil grip/control activities  Our health and wellbeing | **Ten Ten:** Me, My Body, My Health |
| Aut 1/wk 5 | **Text:** ‘Guess how much I love you in the Autumn’  Begin to read / write CVC words | Explore simple patterns (copy, continue, create) | Cont. focus on weather and seasons. | Lowry incl. trail | Listen to and talk about non-fiction. | Balance, control and coordination – obstacle courses/ sensory circuits | **Commando Joes:**  Team work |
| Aut 1/wk 6 | **Text:** ‘The Little Red Hen’  Story maps, retells  **Writing:** Labels & Lists  ‘Not I’ said the… | **N:** Number 1 & 2 (subitise, counting, numeral)  **R:** It’s Me 123  (Find, subitise, represent, 1more/less, composition) | Harvest | Harvest inspired paintings; naming and exploring colours | Talk about our story and describe the events. | Fine motor / Pencil grip/control activities | **Ten Ten:** Emotional Wellbeing |
| Aut 1/wk 7 | Cont. focus on Harvest | Drama – retell of ‘The Little Red Hen’ | Use language to rein act or retell the story. | Balance, control and coordination – obstacle courses/ sensory circuits | **Commando Joes:**  Perseverance |
| Aut 1 / wk 8 |  |  |  |  |  |  |  |