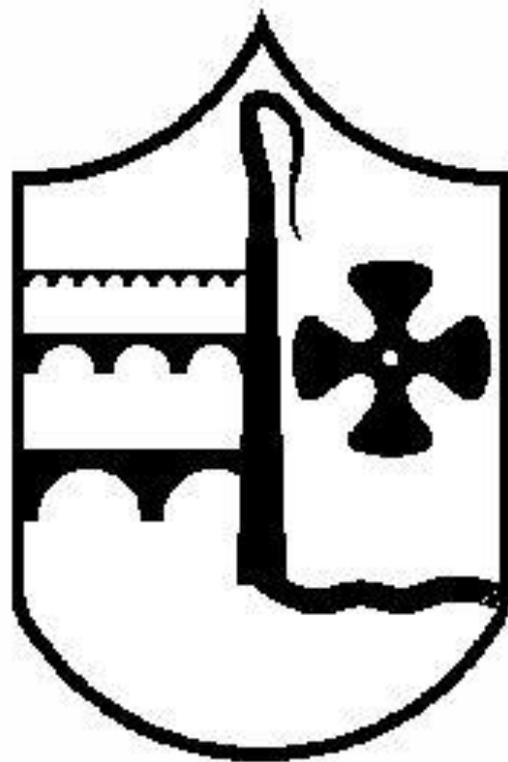


Remote education provision;
Information for parents

St Cuthbert's RC First School



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first day or two of pupils being sent home, until we have been able to set up Seesaw and paper packs, we would expect children to be able to access their personal Maths Whizz account each day for 30 minutes (KS1 & 2) and use the online learning platforms listed on our school website in the 'class pages' tab which contains links to each one.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- In KS1 & KS2 we teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, the online resources may differ for practical subjects such as PE or Music due to resourcing.
- For pupils in EYFS Mrs Turnbull will follow her usual curriculum coverage for Phonics & Mathematics. She will share these learning objectives with parents each week and also offer links to online resources as well as practical learning ideas to support the learning of the focused objectives.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Nursery – learning at a level which suits individual children Reception – 2 hours KS1 – 3 hours KS2 – 4 hours
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Accessing remote education

How will my child access any online remote education you are providing?

EYFS families can access their learning activities through our private EYFS Facebook page

KS1 children have access to Seesaw the online platform which teaching staff will upload work, videos and resources to. Each child has been allocated their own personal password to access the site. Every child also has their own password to access Maths Whizz and School360 online resourcing.

KS2 families have access to Seesaw the online platform which teaching staff will upload work, videos and resources to. Each child has been allocated their own personal password to access the site. Every child also has their own password to access other online platforms; Maths Whizz (maths), Self-learn read and spell (spelling), Active learn (reading) and School360 (range of activities) and TT Rockstars (times tables).

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- School will provide paper copies of work if families do not have online access. These can be collected from the school office or posted home. If families find that children run out of work then they may request more work from the class teachers.
- We expect all paper copies of completed work to be handed in to school on the child's return or before if they prefer.
- Contact school on 01289 307785 or email admin@st-cuthbertsrc.northumberland.sch.uk if you need any advice or assistance

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching (e.g. Oak National Academy lessons, video recordings made by teachers, White Rose Maths videos)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences; e.g. Maths Whizz; Self learn; School 360, BBC Bitesize
- Some internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all pupils to engage with remote learning on school days when they are not in school – this includes the children of key workers
- Parental support is VITAL in the quality of remote learning
- EYFS – we expect pupils to access some aspect of literacy and numeracy each day
- KS1 & KS2 – we expect online work to be submitted so teachers have a record of learning
- We will support you in anyway we can and will contact every family who are not in school on a regular basis

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- EYFS – Regular communication with families via private Facebook page and phone calls of support where needed
- KS1 & KS2 - Teaching staff check DAILY engagement on Seesaw and Maths Whizz
- Where engagement is a concern, in the first instance staff will send a message on the learning platform, following that a text message will be sent via school comms and then a phone call to parents

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- EYFS – examples of work uploaded onto Tapestry will be monitored and commented on as appropriate. Feedback will be given on the Tapestry system
- KS1 & KS2 – individual feedback will be provided for all online work submitted daily / paper work will be marked and kept as a record of learning on a pupils' return

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- For children with SEND we will ensure these families are contacted at least once a week by their class teacher to support the family
- We will endeavour to provide online learning which is tailored to their needs wherever possible, including teacher tutorials
- For younger pupils, for example those in reception, we have a private Facebook page to engage with parents and vice versa whenever needed as well as our tapestry platform

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Once all pupils are back in school, full time, teachers prepare a paper pack with a range of activities across a range of subjects to last for approximately 10 days (2 school weeks) as teaching staff cannot be expected to deliver in class and online learning once all pupils are returned. There would also be an expectation that Maths Whizz would be accessed daily if the pupil has access to the internet.