



## St Cuthbert's Learning Journey Geography (Year B)



Early Years	Key Stage One	Key Stage Two
<p><b>What is a season?</b></p> <p>It is important to start with 'all about me' at the centre of our learning where children can make personal and meaningful connections. Therefore, we begin with our familiar environment, what we can see first-hand and notice before looking further.</p>	<p><b>Where We Live</b></p> <p><b>Previous Learning:</b> Explored our locality, homes and addresses in EY.</p> <p><b>Future Learning:</b> The children in KS2 will discover a wide range of areas around the world where people live in different cultures and be able to compare this to their local area and country.</p>	<p><b>Why are jungles so wet and deserts so dry?</b></p> <p><b>Previous Learning:</b> Key Stage 1 continents and oceans, the distribution of hot and cold areas of the world and a contrasting locality outside of Europe. Weather, temperature and rainfall.</p> <p><b>future Learning:</b> Why do some earthquakes cause more destruction than others?</p>
<p><b>Where do we live?</b></p> <p>Building on previous learning about our immediate environment and what we notice, we delve deeper into our local community and town in preparation for further learning next term where we will make comparisons within the wider world.</p>	<p><b>Natural Regions: Why penguins don't need to fly</b></p> <p><b>Previous Learning:</b> Explored Seasons, weather and changes of matter. Explored contrasting environments in EY with a focus on stories set in hot and cold climates including Antarctica.</p> <p><b>Future Learning:</b> In KS2 the class will learn about wet and dry climates and the distribution of hot and cold areas around the world in great detail. They will explore rainfall, temperature and weather.</p>	<p><b>Water: Is it the most valuable thing in the world and who owns it?</b></p> <p><b>Previous Learning:</b> <b>Earlier in EYFS and Key Stage 1 pupils learned about:</b></p> <ul style="list-style-type: none"><li>• Renewable and non-renewable sources of energy.</li><li>• What sustainability and sustainable development is.</li><li>• How in the past the UK generated most of its electricity from fossil fuels.</li><li>• Why today most electricity is generated from renewables and soon coal will be phased out entirely.</li></ul> <p><b>Future Learning:</b> How is my local area changing?</p>
<p><b>Is everywhere the same as Berwick?</b></p> <p>The skills previously learned can be applied and developed further in this topic through exploration of the wider world and equip our Reception children for their further learning in Key Stage One where they will learn about Continents, oceans and climates.</p>	<p><b>Why does it matter where my food comes from?</b></p> <p><b>Previous Learning:</b> Children have explored sowing, taking care of and growing their own vegetables in Early Years as well as engaging in learning around harvest time.</p> <p><b>Future Learning:</b> Carrying on from food resources topic; KS2 will study where a variety of resources come from around the world and how people use these effectively. They will learn about trading fairly as well as sustainability.</p>	<p><b>How do people use resources around the world?</b></p> <p><b>Previous Learning:</b> Key stage 1 Pupils will have begun to develop a knowledge about the world, the United Kingdom and their locality. At KS1, they understand basic subject-specific vocabulary relating to human and physical geography and began to use geographical skills, including first-hand observation, to enhance their locational awareness.</p> <p><b>Future Learning:</b> This groundwork is also important from the perspective of establishing continuity and progression through the curriculum – in Upper Key Stage 2 the concept of sustainability will be central to the pupil's investigation of the causes and implications of climate change.</p>

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