

**Year 4**

**History**

**Age Related Expectations**

**Chronological understanding**

Plot events on a timeline using centuries.

Recognise similarities and differences between these periods.

**Knowledge and understanding of events, people and changes in the past**

Give reasons why people in the past acted as they did.

Give reasons for and the results of the main events, people and changes from the period studied in the UK and the wider world.

Understand changes beyond living memory and how they have changed this country.

**Investigating interpretation**

Explain how historic items and artefacts can be used to help build up a picture of life in the past.

**Historical enquiry**

I can research two versions of an event and say how they differ?

I can use research skills to find answers to specific historical questions.

**Organisation and communication**

I am beginning to produce structured work, making appropriate use of dates and terms.