



# St Cuthbert's Whole School English Curriculum

## 2023-2024



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS						
<b>Focus</b> <b>*Reception</b>	Nursery Rhymes and Stories Recognising Familiar Print Recognising our names Linking letters and sounds Letter formation/name writing Read/write simple words Write lists, & labels What is a sentence? Name writing Read and write simple VC and CVC words and captions using phonic knowledge. Lists and labels Sentence structure awareness – what is a sentence and what does it look like? All about me simple sentence writing... I am Katie, I am 4, I have..., I like...		Traditional/Fairy Tales - Describing characters and settings. - Creating own characters, settings and story events. - Awareness of story structure and the ability to retell using story maps, props and from memory Instructions and recipes – reading simple/pictorial recipes  Read and write simple sentences. Make up own silly sentences. Contribute to or write a simple poem/story. They can read aloud what they have written.		Poetry Creative and Imaginative Thinking and Writing Letters, Postcards and Invitations  Writing for a range of purposes independently. Children write 1 or more sentences that are phonetically plausible. Children can read their own writing aloud and it can be read by others too.	
<b>Themes &amp; Stories</b>	All about me, starting school and our feelings. The Colour Monster, The Colour Monster Goes to School, Ruby's Worry, Worrysaurus, I Don't Want to Wash My Hands! Dirty Bertie, The Dot  Autumn/Harvest Supertato, Little Red Hen, Oliver's Vegetables, Pumpkin Soup, It's Not a Stick  Rhyme Hickory Dickory Dog  History/Events Remember Remember the Fifth of November A Day to Remember Nursery Rhyme Week (Late November) Nativity and The Christmas Story		The Three Billy Goats Gruff  The Gingerbread Man  Shrove Tuesday The Runaway Pancake  Winter/Spring/Growing Errol's Garden  Mother's day  Easter		Poetry A Great Big Cuddle  Our World Penguin Small Anna Hibiscus  Pyjamarama (May)	

Key Stage 1						
Core text for English Reading & writing focus	Main Text – Where The wild Things Are.  Stories of Fantasy Worlds	Main Text – J Is For Jamaica  Alphabetically ordered texts/Dictionaries	Main Text – Rapunzel  Fairytale Characters	Main Text – The Puffin Book Of Fantastic First Poems  Poems with a pattern	Main Text – The Emperor's Egg  Explanation text	Main Text – Here We Are  Information Books
Class Texts (for reading aloud)	The Gruffalo Peter Pan The Walker Book of Adventure Stories The Snail and The Whale Alice in Wonderland	The HodgePeg (chapter book) And Tango makes three	The children's Bedtime Treasury (a variety of fairy tales)	The Cat in the Hat Green Eggs and Ham Freckly feet and Itchy Knees	The Boy who grew Dragons (chapter book)	The Arrival Little Glow Wanda
English	Year 1- Phase 3, 4 5 phonics Year 2- Phase 5 recap		Year 1- Phase 3, 4 5 phonics Year 2- Phase 6 Suffixes, prefixes		Year 1- Phase 3, 4 5 phonics Year 2 – Phase 6 Common exception	
Phonics	*Use capital letters, a full stop & finger spaces between words in our sentences. *Use capital letters for; names of people, places, days of the week, personal pronoun. *Use finger spaces between words. *Use finger spaces between words. *Use of verbs in our sentences. *Sentence Demarcation (, ? !) *sentences with different forms (statement, question) *sit correctly at a table, holding a pencil comfortably and correctly *Form lower case letters in the correct direction. *Form digits 0-9 * Form capital letters		*Use capital letters, correctly *Using conjunctions to extend sentences (because, and so) *Use adjectives to make sentences more exciting *Spell high frequency words correctly *Tense agreement. *Commas in a list. *Compound words.  *Form lower case letters of the correct size relative to one another		*Apostrophes for omission and singular possession *Learning how to use both familiar and new punctuation correctly *Tense agreement  *start using some of the diagonal and horizontal strokes needed to join letters and understand, which letters, when adjacent to one another are best left unjoined.	
SPAG						
Handwriting						
Grammatical Terminology	Y1 - letter, capital letter, word, singular, plural , sentence punctuation, full stop, question mark, exclamation mark Y2 - noun, noun phrase, statement, question, exclamation, command, compound, adjective, verb, suffix , adverb tense (past, present) , apostrophe, comma					

## Lower Key Stage 2

Core text & writing focus	Text- Into the Forest Exploring Fictional texts Play scripts  Text- I talk like a River  Persuasive writing	Continue- I talk like a River  Text- Milo Imagines the world Poetry	Text- Marcy and the Riddle of the Sphinx Information writing	Text- Danny Chung does not do maths Story writing  Text- The Comet Descriptive writing Diary entries	Text- The Rhythm of Rain Explanatory writing Formal and informal	Text- how the Stars came to Be Myths and Origin stories Plan, edit and present
Class Texts (for reading aloud)	Changes by Anthony Brown The Tunnel by Anthony Brown Gorilla by Anthony Brown The Great Mouse Plot by Roald Dahl	Pocket Pirates by Chris Mould Big Giant, Little Bear by Rosalind Kervan Matilida by Roald Dahl	The Lion, The Witch and the wardrobe The Good Bear by Sarah Lean The Twits by Roald Dahl	The Journey by James Norbary	The Secret Garden By Frances Hogson Burnett	
English  SPAG  Handwriting	Revise- igh, ey Revise suffixes; ing, er, en, ed. Homophones- common words Contraction apostrophe Prefixes: re, dis, mis Using a or an Commands or questions Spellings from Yr3/4 list.  *use the diagonal and horizontal strokes needed to join letters and understand, which letters, when adjacent to one another are best left unjoined.		Suffixes: ness, full, less, ly, Apostrophe- singular proper noun Subordinate conjunctions Speech Punctuation Homophones Spellings from Yr3/4 list.  *increase the legibility, consistency and quality of their handwriting		Prefixes: dis, mis, sub, auto, pre Suffixes: ly, ous Apostrophe with plural nouns Fronted Adverbials Revise speech punctuation Spellings from Yr3/4 list.  *Revision of previous	
Grammatical Terminology	Y3 - adverb, preposition conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, consonant letter vowel, vowel letter, inverted commas (or 'speech marks') Y4 - determiner, pronoun, possessive pronoun, adverbial					