

Unit Objective:

To say **what ice-cream flavour I would like in French.**

By the end of this unit we will be able to:

- Name, recognise and remember up to 10 ice-cream flavours in French.
- Attempt to spell some of these flavours.
- Use the structure '**je voudrais...**' plus an ice-cream flavour.
- Say whether we would like a cone or pot and possibly how many scoops.
- Learn how to say 'please' and 'thank you' in French.

Skills we will develop:

Working on improving memory, recall and retention skills using images to help. Learning to always look for cognates first (such as **chocolat** for chocolate, **banane** for banana and **caramel** for caramel) and associating word and phrases to images to help. Building on this language to learn the phrases necessary to order an ice-cream in French and useful phrases such as 'I would like', 'please' and 'thank you'.

Activities we will complete:

There will be a wide variety of speaking and listening tasks associated with the ten ice-cream flavours working towards ordering an ice-cream from an ice-cream parlour/van. Opportunity to improve written skills with an ample choice of deskbased activities in each lesson.

Grammar we will learn & revisit:

Nouns, gender & high frequency verb. Starting to understand better that nouns in French are either masculine or feminine (**une glace, un cornet, un petit pot**) and that there are different words for 'a/an' in French depending on the gender of the noun. Becoming more familiar with the high frequency verb conjugation **je voudrais**. Learning that **je voudrais** is the verb conjugation for I would like/want. From the verb **vouloir** to want.

It will help if we already know:

- The letter sounds (phonics & phonemes) from 'Phonics & Pronunciation' lesson 1.
- Vocabulary from the 'I Am Learning French' unit.


Phonics & pronunciation we will see:

Recommended phonics focus: **CH OU ON OI**

- **ON** sound in **citron**
- **CH** sound in **pistache**
- **Silent letters.** We will see that the final letter 's' is not pronounced in '**voudrais**' or the final 't' in '**chocolat**'. This happens often in French.
- **Guttural 'R'.** Becoming more familiar with the French 'r' sound as seen in **fraise** and **citron**. Made from the back of the mouth, not the front.


Vocabulary we will learn & revisit:

Ten different flavours of ice-creams and a range of language and phrases associated to ordering an ice-cream, cone or small pot.

All on **the Vocabulary Sheet**.

