

## Year 2

### English

#### Age Related Expectations

##### Spoken Language

Express feelings and ideas when speaking about matters of immediate interest.  
Talk in ways that are audible and intelligible to peers.  
Show some awareness of the listener by adjusting spoken language and using body language.  
Listen attentively and engage with the speaker.  
Take turns in small group situations or with talk partner.  
Listen to what others in group suggest and then say what they agree with.

##### Reading

Read accurately words of two or more syllables.  
Read most common exception words.  
Read most words quickly and accurately, without overt sounding and blending.  
Sound out most unfamiliar words accurately, without undue hesitation.  
Read accurately by blending the sounds in words that contain the graphemes taught so far.  
Begin to make predictions on the basis of what is been read.  
Participate in discussion about what is read to them, taking turns and listening to what others say.  
Find specific information in simple texts.  
Answer a range of questions on unfamiliar texts, with increasing independence.  
Make some simple, plausible inferences about characters and events using evidence from a text.  
Check that text makes sense by re-reading and correcting inaccuracies.

##### Writing

Use a capital letter for names of people and places .  
Segment spoken words into phonemes and represent these by graphemes.  
Learn new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones.  
Learn to spell common exception words.  
Learn to spell some words with contracted forms.  
Use the possessive apostrophe.  
Distinguish between homophones and near-homophones.  
Add suffixes to spell some longer words, including -ment, -ness, -ful, -less, -ly.  
Write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far.  
Form lower-case letters of the correct size relative to one another.  
Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.  
Use spacing between words that reflects the size of the letters.  
Use the present tense correctly and use the progressive form.  
Use full stops, capital letters, exclamation marks, question marks.  
Use statements, questions, commands and exclamation sentences.  
Use expanded noun phrases to describe and specify.  
Use coordinating conjunctions or, so, and and but.  
Use subordinating conjunctions when, if, that and because.  
Use adverbs of time to sequence events.  
Use past tense mostly correctly and consistently and the progressive form.

