Year 4
English
Age Related Expectations

Spoken Language

Listen and respond appropriately to adults and their peers.

Ask relevant questions to extend their understanding and knowledge.

Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.

Speak audibly and fluently with an increasing command of Standard English.

Participate in discussions, presentations, performances, role play, improvisations and debates.

Gain, maintain and monitor the interest of the listener(s).

Use relevant strategies to build their vocabulary.

Articulate and justify answers, arguments and opinions.

Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.

Consider and evaluate different viewpoints.

Select and use appropriate registers for effective communication.

Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments.

Reading

Apply their growing knowledge of root words, prefixes and suffixes.

Read further exception words, noting the unusual correspondences.

Demonstrate an increasing familiarity with a wide range of books.

Refer to information from the text in order to justify a point of view.

Predict what might happen from details stated and implied.

Give reasons for the use of presentational devices for a wider range of texts.

Independently, gives reasons, with evidence, about the authors language choices.

Clarify the meaning of words by linking new meanings to known vocabulary.

Make connections between 2 or more texts and discuss similarities.

Retrieve and record information from non-fiction.

Ask questions to improve their understanding of a text.

Draw inferences such as inferring characters' feelings, thoughts and motives.

Participate in discussion about both books that are read to them or that they read.

Identify main ideas drawn from more than one paragraph and summarising.

Read silently.