Unit Objective:

To learn key vocabulary related to the story of Little Red Riding Hood and to learn how to decode longer passages of text in French.

By the end of this unit we will be able to:

- Sit and listen to a familiar story being told in French.
- Learn to use picture and word cards to recognise and help retain new language.
- Remember key parts of the body in French.

It will help if we already know:

- Language from the 'Greetings' unit followed by the 'Colours & Numbers' unit are recommended prior to teaching.
- English knowledge of the well known fairy tale would also help but it is not essential.

Skills we will develop:

To work on improving language learning strategies through reading a familiar story, learning to apply knowledge of the story, attempting to locate cognates first. Using previous knowledge of the story to decode and work out the meaning of unfamiliar language, using word and picture cards to also help achieve this.

Activities we will complete:

A number of activities including word puzzles to help us remember the key words from the story. Listening attentively to the story several times and using picture and word cards to help decode the general meaning of the fairy-tale.

Grammar we will learn & revisit:

Definite, indefinite and partitive articles/determiners.
In the story there will be many definite, indefinite and partitive articles/determiners that we will recognise from previous units.

Phonics & pronunciation we will see:

Recommended phonics focus: CH OU ON OI

CH sound in Chaperon, bûcheron & bouche
OU sound in rouge, bouche & loup
ON sound in maison, Chaperon & bûcheron

Vocabulary we will learn & revisit:

There is a lot of new language in this unit. We will be focusing on learning from memory the parts of the body in French, as well as key characters and nouns from the story. We will also start to recognise, understand meaning, and remember other words from the story. All on the Vocabulary Sheet and Unit Glossary.