**Early Years Planning** Autumn 2  **2024 to 2025**

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| **Term/Week** | **Literacy** | **Mathematics** | **UW** | **EA&D** | **C&L** | **PD** | **PSED** |
| Aut 2/wk 1  5th Nov  Remembrance | **\*Name writing Focus over the half term**  **Texts:**  Remember, Remember  A day to Remember | R: Revisit More/Less and composition to 5.  N: Subitising 1  ‘I see 1, 2, 3’ | Understand the past through events encountered in books | Sing a range of well-known nursery rhymes. | Talk about/describe events  Ask questions to find out more | Fine Motor Practise | Rules & Routines  Think about the perspectives/feelings of others |
| Aut 2/wk 2  World Nursery  Rhyme Week | **World Nursery Rhyme Week**  **Twinkle Twinkle, Old Mac, The Big Ship Sails, Incy Wincy, 5 Currant B** | R: 1,2,3,4,5  N: Pattern 2  Join in with repeats | The Weather: Winter  Wind: blowing a boat to make it move. | Sing a range of well-known nursery rhymes.  Design a boat | Recite and perform rhymes. | Fine-Motor Cont.  Tripod grip  Name writing  Mark Making | **Commando Joes:**  Working cooperatively to complete a task/ solve a problem. |
| Aut 2/wk 3 | **Text:**  Not Last Night but The Night Before | R: 1,2,3,4,5  N: S,S&M 2  Explore position and space. | The Weather: Winter | Create colourful compositions. | Engage in non-fiction books, develop knowledge and vocabulary. | Fine-Motor Cont.  Tripod grip  Name writing  Recognisable letters | **Ten Ten:** Life Cycles |
| Aut 2/wk 4 | Wee Willy Winkie | R: Alive in 5  N: Subitising 2  Show me 1,2,3 | History  Wee Willy Winkie | Explore music making: Twinkle Twinkle on Boom whackers and | Learn rhyme and vocabulary associated with history. | Scissor Safety  Cut in a range of ways  Folds paper in a range o ways | **Commando Joes:**  Working cooperatively to complete a task/ solve a problem. |
| Aut 2/wk 5 | Polly put the kettle on | R: Alive in 5  N: Counting 3  Move and label 1,2,3 | History  Polly Put the Kettle On | Perform nursery rhymes and nativity songs | Learn rhyme and vocabulary associated with history. | Balance, control and coordination  Move in a range of ways | **Ten Ten:** Religious Understanding |
| Aut 2/wk 6 | Christmas Story  Sequencing/Retell | R: Circles and Triangles | Christmas Story | Perform nursery rhymes and nativity songs | Retell Christmas Story | Fine motor / Pencil grip/control activities |  |
| Aut 2/wk 7 | Christmas Story | R: Shapes with 4 Sides | Christmas Story |  |  | Balance, control and coordination – obstacle courses/ sensory circuits |  |