

Year 1

Geography

Age Related Expectations

Investigating places

Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?).

Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area.

Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied.

Use aerial images and plan perspectives to recognise landmarks, routes and basic physical features.

Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

Investigating patterns

Understand geographical similarities and differences through studying the human and physical geography of small areas of the United Kingdom.

Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

Geographical communication

Use basic geographical vocabulary to refer to:

Key physical features, including: beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation and weather.

Key human features, including: city, town, village, factory, farm, house, office and shop.

Use directional language (left, right, forwards, backwards) and locational language (e.g. near and far) to describe the location of features and routes on a map.