

## Writing

Spell common exception words (see English Policy on website).

Spell words containing each of the 40 phonemes already taught extra graphemes to teach - oe  
toes, goes ie chief field.

Name the letters of the alphabet naming the letters of the alphabet in order.

Add prefixes and suffixes using the spelling rule for adding -s or -es as the plural marker for  
nouns and the third person singular marker for verbs.

Add prefixes and suffixes using the prefix un-.

Add prefixes and suffixes using -ing, -ed, -er and -est where no change is needed in the  
spelling of root words [for example, helping, helped, helper, eating, quicker, quickest].

Begin to form lower-case letters and capital letters in the correct direction, starting and  
finishing in the right place.

Plan what to write using a story/recount map including words and pictures.

Write sentences by composing a sentence orally before writing it.

Write sentences by sequencing sentences to form short narratives.

Write sentences by re-reading what they have written to check that it makes sense.

Read aloud their writing clearly enough to be heard by their peers and the teacher.

To punctuate sentences using a capital letter and a full stop, question mark or exclamation

Use capital letter for the days of the week.

Punctuate sentences using a capital letter.

Leave spaces between words.

Use capital for personal pronoun 'I'.

Use 'and' to join clauses.

YEAR ONE